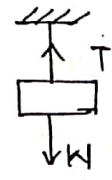
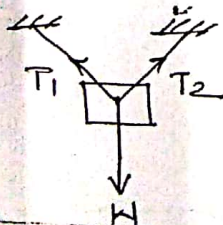
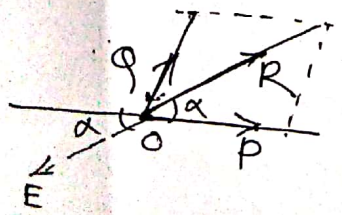


Q.No.	Sub-Que.	Model Answers	Marking scheme								
Q1	a)	<p><u>statics</u> - It is that branch of applied mechanics which deals with action of forces on bodies at rest.</p> <p><u>Dynamics</u> - It is that branch of applied mechanics which deals with action of forces on bodies in motion.</p>									
	b)	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Mass</th> <th style="width: 50%;">Weight</th> </tr> </thead> <tbody> <tr> <td>i) Mass is the quantity of matter contained in a body</td> <td>i) Weight of body is the force with which body is attracted by the earth towards its centre.</td> </tr> <tr> <td>ii) It's a scalar quantity</td> <td>ii) it is a vector quantity</td> </tr> <tr> <td>iii) SI unit - kg</td> <td>iii) SI unit Newton</td> </tr> </tbody> </table>	Mass	Weight	i) Mass is the quantity of matter contained in a body	i) Weight of body is the force with which body is attracted by the earth towards its centre.	ii) It's a scalar quantity	ii) it is a vector quantity	iii) SI unit - kg	iii) SI unit Newton	
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iii) SI unit - kg	iii) SI unit Newton										
	c)	<p>Two types of system of forces with sketch.</p> <p>i) <u>collinear force system</u></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>The forces acting along the same line of action are known as collinear force systems</p> </div> </div> <p>ii) <u>Concurrent force system</u> -</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>The forces which meet at a point are called as concurrent force systems</p> </div> </div>									

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

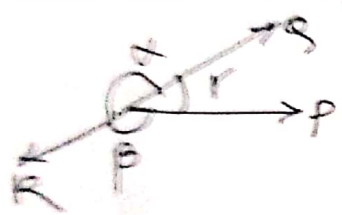
Course Name:

Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
d)		<p><u>Law of polygon forces -</u> It states that, if numbers of coplaner concurrent forces acting simultaneously on a body, be represented in magnitude and direction by the sides of a polygon taken in order, then their resultant may be represented in magnitude and direction by the closing side of a polygon taken in opposite order.</p>	
e)		<p><u>Equilibrant -</u> definition - An equilibrant of no. of forces acting on a body is a single force which when acting with other forces brings the set of forces and the body in equilibrium.</p> <p><u>Relation between equilibrant and Resultant</u> An equilibrant force must be equal in magnitude, opposite in direction and collinear to the resultant.</p>  <p>R is resultant of forces P and Q. E equilibrant force which is equal and opposite to the Resultant</p>	

Course Name:

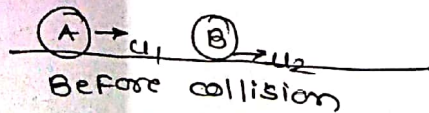
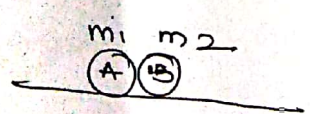
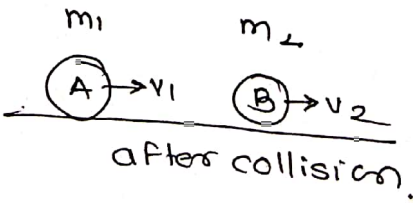
Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
	<p>f></p> <p>e></p> <p>h></p>	<p><u>Lami's theorem with it's mathematical expression.</u></p> <p>If three forces acting at a point on a body keep it at rest then each force is proportional to the sine of the angle between the other two forces.</p> <p><u>Mathematically</u></p>  <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px;"> $\frac{P}{\sin \alpha} = \frac{Q}{\sin \beta} = \frac{R}{\sin \gamma}$ </div> <p><u>Analytical condition's of equilibrium for coplanar concurrent forces.</u></p> <p>i> $\sum F_x = 0$ (ie) Algebraic sum of components of all forces along x-axis must be equal to zero</p> <p>ii> $\sum F_y = 0$ (ie) Algebraic sum of components of all forces along y axis must be equal to zero.</p> <p><u>Effort</u> → The forces applied to overcome the resistance or to lift the load is known as effort.</p> <p>Ideal effort = Effort when the forces applied to overcome resistance or to lift</p>	

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

Course Name:

Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
		<p>a load when there is no friction or machine is ideal machine. And it is ratio of Load to Velocity Ratio - $P_i = \frac{W}{VR}$</p> <p>i) <u>Laws of static friction</u></p> <p>i) The frictional force always acts tangential to the plane of contact and in the direction opposite to impending motion.</p> <p>ii) When body is in limiting equilibrium, the limiting friction bears a constant ratio to the normal reaction, This ratio is called as 'coefficient of friction'.</p> <p>ii) <u>Law of conservation of momentum</u></p> <p>It states, "The total momentum of a system consisting of two or more colliding bodies before impact remains unchanged even after the impact, provided no external forces act."</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Before collision</p> <p>I</p> </div> <div style="text-align: center;">  <p>At collision</p> <p>II</p> </div> <div style="text-align: center;">  <p>after collision.</p> </div> </div> <p>suppose we have two bodies of masses m_1 and m_2 moving in same direction, with initial velocities</p>	

Course Name:

Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
		<p>u_1 and u_2 on a straight line ($u_1 > u_2$) The body A at a particular instance collide with the body B. After collision both bodies will move in same direction with velocities v_1 and v_2 ($v_2 > v_1$) as shown in fig</p> <p>$m_1 u_1 + m_2 u_2 = m_1 v_1 + m_2 v_2$</p> <p>k) <u>Newton's Second law of motion :-</u> The rate of change of momentum of a body is directly proportional to the net force acting on the body and takes place in the direction of force.</p> <p>l) <u>Energy :-</u> Energy possessed by a body is defined as capacity or ability of the body to do work. forms of energy - 1) mechanical 2) electrical 3) chemical 4) Heat 5) Light 6) sound. Mechanical energy - [potential energy kinetic energy</p> <p>m) Given $m = 10 \text{ kg}$ $S = 2 \text{ m}$ $F = 100 \text{ N}$ Work done = ?</p> <p>Solution - Work done = Force \times Displacement = 100×2 = $200 \text{ N}\cdot\text{m}$ or joule.</p>	

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (JDD-2019)

Course Name:

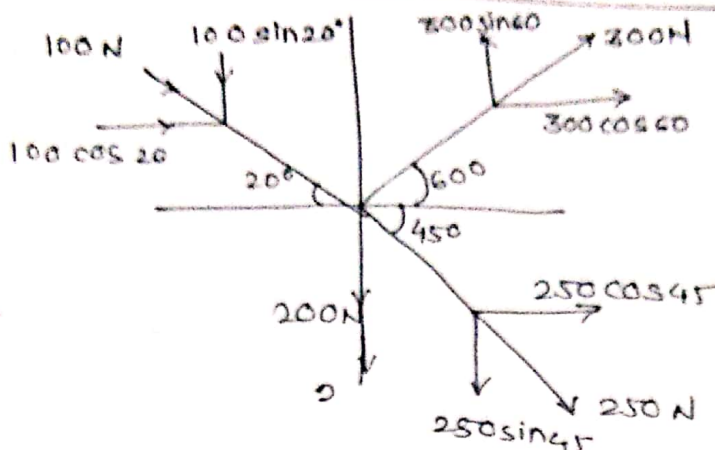
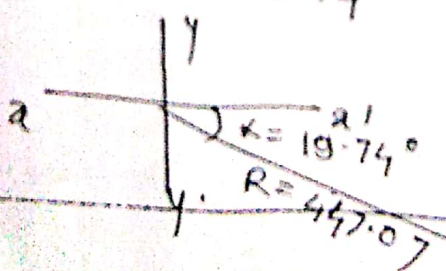
Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
	n)	$VR = \frac{D}{d} \times T$ $= \frac{50}{40} \times 60$ <div style="border: 1px solid black; padding: 5px; display: inline-block;">$VR = 75$</div>	

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

Course Name:

Course Code:

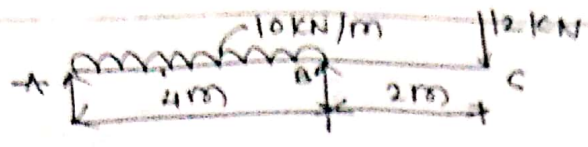
Q.No.	Sub-Que.	Model Answers	Marking scheme
Q.2	a)	 <p> $\Sigma F_x = 300 \cos 60 + 100 \cos 20 + 250 \cos 45 + 0$ $\Sigma F_x = 420.74 \text{ N}$ $\Sigma F_y = + 300 \sin 60 - 100 \sin 20 - 250 \sin 45 - 200$ $\Sigma F_y = -151.17 \text{ N}$ $R = \sqrt{(\Sigma F_x)^2 + (\Sigma F_y)^2}$ $= \sqrt{(420.74)^2 + (-151.17)^2}$ $= 447.07 \text{ N}$ </p> <p>To find direction of R</p> $\tan \alpha = \frac{\Sigma F_y}{\Sigma F_x} = \frac{-151.17}{420.74} = 0.359$ $\alpha = \tan^{-1}(0.359) = 19.74^\circ$ 	

Course Name:

Course Code:

Q. No.	Sub-Que.	Model Answers	Marking scheme
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Q2 b)



$$\sum F_y = 0$$

$$R_A + R_B - 10 \times 4 - 12 = 0$$

$$R_A + R_B - 40 - 12 = 0$$

$$\boxed{R_A + R_B = 52 \text{ KN}}$$

$$\sum M_A = 0$$

$$(10 \times 4 \times 2) + (12 \times 6) - 4 R_B = 0$$

$$152 = 4 R_B$$

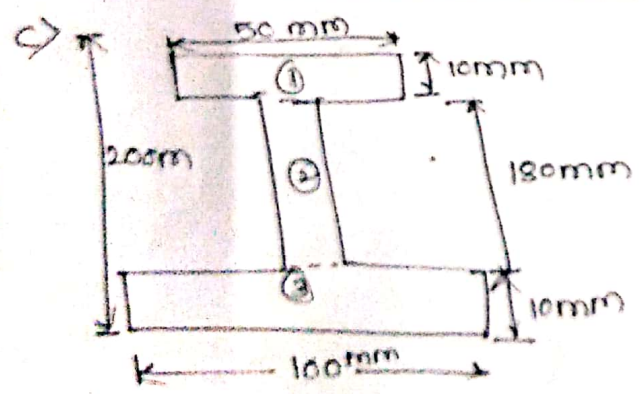
$$R_B = \frac{152}{4} = 38 \text{ KN}$$

$$\boxed{R_B = 38 \text{ KN}}$$

$$R_A + 38 = 52$$

$$R_A = 52 - 38$$

$$\boxed{R_A = 14 \text{ KN}}$$



$$a_1 = 50 \times 10 = 500 \text{ mm}^2$$

$$y_1 = 10 + 180 + \frac{10}{2} = 195$$

$$a_2 = 180 \times 10 = 1800 \text{ mm}^2$$

$$y_2 = 10 + \frac{180}{2} = 100$$

$$a_3 = 100 \times 10 = 1000 \text{ mm}^2$$

$$y_3 = \frac{10}{2} = 5 \text{ mm}$$

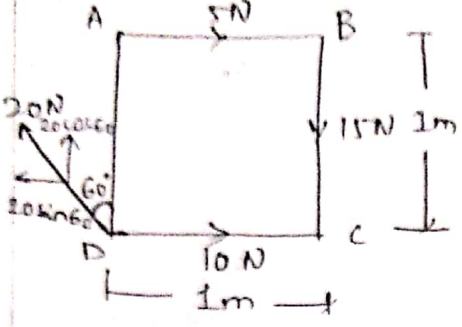
$$\bar{y} = \frac{a_1 y_1 + a_2 y_2 + a_3 y_3}{a_1 + a_2 + a_3} = \frac{500 \times 195 + 1800 \times 100 + 1000 \times 5}{500 + 1800 + 1000}$$

$$\bar{y} = 88.69 \text{ mm}$$

$$\bar{x} = \frac{100}{2} = 50 \text{ mm}$$

Course Name:

Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
Q ⁿ 3.		<p>Attempt any two of following</p>	(2 x 6 = 12)
	a)	 <p>To find -</p> <ol style="list-style-type: none"> $R = ?$ $\theta = ?$ x from A = ? <p>Solⁿ → Resolving all forces horizontally & vertically.</p> $\sum F_x = 0$ $10 + 5 - 20 \sin 60 = -2.320 \text{ N}$ $\sum F_y = 0$ $20 \cos 60 - 15 = -5 \text{ N}$ <p>1) <u>magnitude (R)</u> -</p> $R = \sqrt{(\sum F_x)^2 + (\sum F_y)^2} = \sqrt{(-2.320)^2 + (-5)^2}$ <div style="border: 1px solid black; padding: 5px; display: inline-block;">$R = 5.511 \text{ N}$</div> <p>2) <u>Direction (θ)</u> -</p> $\theta = \tan^{-1} \left(\frac{\sum F_y}{\sum F_x} \right) \therefore \tan^{-1} \left(\frac{5}{2.320} \right)$ <div style="border: 1px solid black; padding: 5px; display: inline-block;">$\theta = 65.28^\circ$</div> <p>3) <u>position (x)</u> -</p> <p>$\sum m_f A =$ Algebraic sum of moment of all forces about 'A'.</p> $= 15 \times 1 + 20 \sin 60 \times 1 + 5 \times 0 - 10 \times 1 + 20 \cos 60 \times 0$	<p>2m</p> <p>2m</p>

GOVERNMENT POLYTECHNIC PUNE
 Model Answers & Marking scheme (ODD-2019)

Course Name:

Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
		$EMFA = 22.320 \text{ N}\cdot\text{m} \quad (\text{Dive})$ $EMFA = EMRA$ $22.320 = 5.511 \text{ ac.}$ $ac = \frac{22.320}{5.511}$ $ac = 4.05 \text{ m}$	2m
	b)	<p>Applying Lami's theorem -</p> $\frac{T_2}{\sin 150} = \frac{T_3}{\sin 90} = \frac{100}{\sin 120}$	1m
		$T_2 = \sin 150 \times \frac{100}{\sin 120} = 57.73 \text{ N}$	1m
		$T_3 = \sin 90 \times \frac{100}{\sin 120} = 115.47 \text{ N}$	1m
	2)	$\frac{T_1}{\sin 90} = \frac{57.73}{\sin 135} = \frac{W}{\sin 135}$ $T_1 = \sin 90 \times \frac{57.73}{\sin 135} = 81.67 \text{ N}$ $W = \sin 135 \times \frac{57.73}{\sin 135} = 57.73 \text{ N}$	1m
			1m
			1m

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

Course Name:

Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
	c)	<p>Equivalent point load $= 8 \times 2 \text{ (kN-m)}$ $= 16 \text{ kN}$ at pt. downwards at centre span i.e. 2.5m from A & B</p> <p>1) $\Sigma M_A = 0$ (Clockwise, \downarrow -ve) $30 \times 2 + 40 \times 2.5 - R_B \times 5$ $= 160 = 5R_B$ $\therefore R_B = 32 \text{ kN}$</p> <p>2) $\Sigma F_y = 0$ (\uparrow +ve, \downarrow -ve) $R_A - 30 - 40 + 32$ $R_A = 38 \text{ kN} (\uparrow)$</p>	3m 3m
Q4.	a)	<p>Attempt any two of following</p> <p>As composite solid is symmetrical about the vertical axis, C.G. lies on the axis.</p> $\bar{x} = \frac{30}{2} = 15 \text{ cm}$ <p> h_1 = height of full cone h_2 = height of frustum of cone h_3 = height of cut cone </p> <p>Similar triangle ABC & CDE $h_1 = \frac{30}{10} \times h_2 = 3h_2$ </p>	(2x6 = 12m) 1m

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

Course Name:

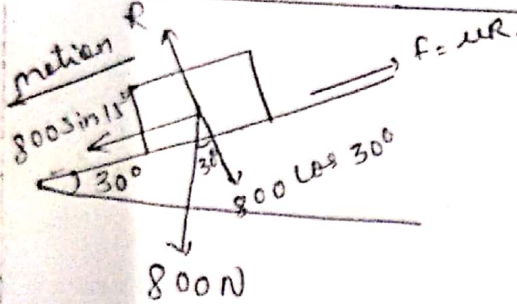
Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
		$h_1 + h_2 = 3h_2$ $20 + h_2 = 3h_2$ $20 = 3h_2 - h_2 = 2h_2$ $h_2 = \frac{20}{2} = 10$ $\therefore \boxed{h_2 = 10 \text{ cm}}$	
		$\therefore h = h_1 + h_2 = 10 + 20 = 30$ $\therefore \boxed{h = 30 \text{ cm}}$	1m
		<p>Volume -</p> $V_1 = \text{Vol}^m \text{ of full cone -}$ $\frac{1}{3} \pi r_1^2 h = \frac{1}{3} \pi (15)^2 \times 30$ $\boxed{V_1 = 7068.586 \text{ cm}^3}$	1m
		$V_2 = \text{Vol}^m \text{ of cut cone.}$ $\frac{1}{3} \pi (r_2)^2 h_2 = \frac{1}{3} \pi (5)^2 \times 10$ $\boxed{V_2 = 261.799 \text{ cm}^3}$	1m
		$V = V_1 - V_2$ $= 7068.586 - 261.799$ $\boxed{V = 6808.79 \text{ cm}^3}$	1m
		<p>→ Distance of C.G. from base -</p> $y_1 = \frac{30}{4} = 7.5 \text{ cm}$ $y_2 = 20 + \frac{10}{4} = 22.5 \text{ cm}$	

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

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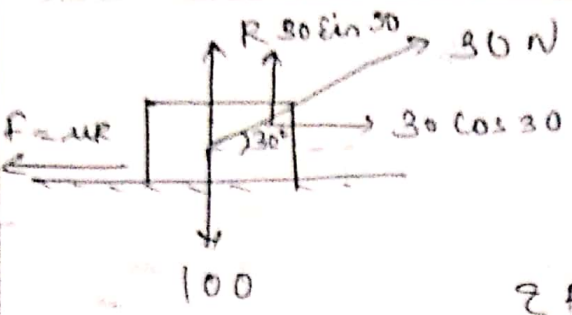
Course Code:

Q.No.	Sub-Que.	Model Answers	Marking scheme
		<p>Let \bar{y} be the C.G of frustrum from the base 'AB'</p> $\bar{y} = \frac{V_1 y_1 - V_2 y_2}{V} = \frac{(7068.586 \times 5) - (261.807225)}{6806.79}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">$\bar{y} = 6.92 \text{ cm}$</div>	2m
	b)	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 45%;"> <p>Given - $W = 800 \text{ N}$ $\alpha = 30^\circ$ $\mu = 0.2$</p> <p>To find - $P = ?$</p> <p>Solⁿ - $\sum F_y = 0$ $R - 800 \cos 30 = 0$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">$R = 692.82 \text{ N}$</div> <p>$F = \mu R$ $= 0.2 \times 692.82$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">$F = 138.56 \text{ N}$</div> <p>$\sum F_x = 0$ $P + F - 800 \sin 30^\circ$ $P + \mu R - 800 \sin 30^\circ$ $P + 138.56 - 800 \sin 30^\circ$</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">$P = 261.44 \text{ N}$</div> </div> </div>	2m 2m 2m

GOVERNMENT POLYTECHNIC PUNE
Model Answers & Marking scheme (ODD-2019)

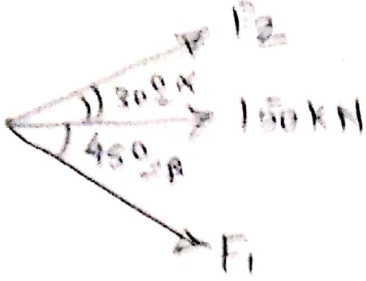
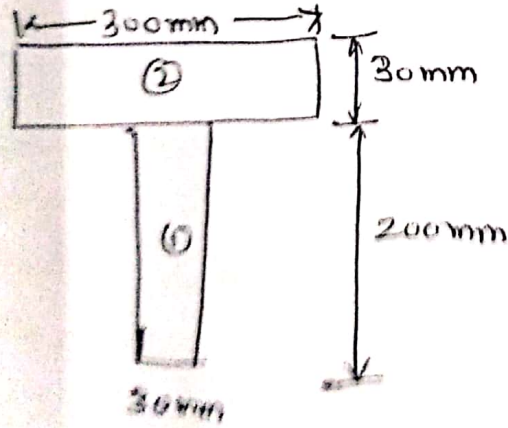
Course Name:

Course Code:

Sub-Que.	Model Answers	Marking scheme
c)	 <p> $\sum F_y = 0$ $R - 100 + 30 \sin 30 + R - 100 = 0$ $R = 85 \text{ N}$ </p> <p> $\sum F_x = 0$ $-F + 30 \cos 30 - \mu R + 25.98 = 0$ $\mu R = 25.98$ </p> <p> $\therefore \mu = \frac{25.98}{85}$ </p>	2m
	<p> $\tan \phi = \mu$ $\therefore \tan^{-1}(0.305)$ $\phi = 16.96^\circ$ </p>	2m

Course Name:

Course Code:

Q.No. Sub-Que.	Model Answers	Marking scheme
Q5 a)	 $F_1 = \frac{F \sin \beta}{\sin(\alpha + \beta)} = \frac{150 \sin 45}{\sin(45 + 30)} = 109.80 \text{ N}$ $F_2 = \frac{F \sin \alpha}{\sin(\alpha + \beta)} = \frac{150 \sin 30}{\sin(45 + 30)} = 77.64 \text{ N}$	
b)		
	$\bar{x} = \frac{300}{2} = 150 \text{ mm}$ $a_1 = 200 \times 30 = 6000 \text{ mm}^2$ $a_2 = 300 \times 30 = 9000 \text{ mm}^2$ $y_2 = 200 + \frac{30}{2} = 215 \text{ mm}, \quad y_1 = \frac{200}{2} = 100 \text{ mm}$ $\bar{y} = \frac{(6000 \times 100) + (9000 \times 215)}{6000 + 9000} = 169 \text{ mm}$	

Course Name:

Course Code:

Q. No.	Sub-Que.	Model Answers	Marking scheme
	c7	$\text{Force} = 200 \times 0.6 = 120 \text{ kN}$ $\text{Workdone} = F \times d = 120 \times 0.6 = 72 \text{ kNm}$ $d7 \text{ capacity} = 15000 \text{ lit}$ $\text{Time} = 30 \text{ min}, h = 12 \text{ m}, \eta = 70\%, \text{ Power} = 9$ $\text{Power} = \frac{15000 \times 12}{30 \times 60 \times 0.7} = 142.85 \text{ sec.}$	
Q6	a) i)	<p>Momentum - It is a quantity of motion that an object has</p> $\text{Momentum} = \text{mass} \times \text{velocity}$ ii) $m_1 = 300 \text{ gms} = 0.3 \text{ kg}$ $V_1 = 500 \text{ m/s}$ $m_2 = 15 \text{ kg}$ $V_2 = ?$ $m_1 V_1 = m_2 V_2$ $0.3 \times 500 = 15 \times V_2$ $V_2 = \frac{0.3 \times 500}{15} = 10 \text{ m/sec}$	

Q. No.

Ans.

Model Answers

Marking scheme

b) $m_1 = 1200 \text{ kg}$ $V_1 = 30 \text{ kmph} = 8.33 \text{ m/sec}$ $V_1 = 10 \text{ kmph}$
 $m_2 = 600 \text{ kg}$ $V_2 = 40 \text{ kmph} = 11.11 \text{ m/sec}$ $V_2 = ?$

$$m_1 u_1 + m_2 u_2 = m_1 v_1 + m_2 v_2$$

$$1200 \times 8.33 - 600 \times 11.11 = 1200 \times 2.77 + 600 \times v_2$$

$$3330 - 3324 = 600 v_2$$

$$v_2 = 0.01 \text{ m/sec.}$$

c) Load = 1 kN ; Load = 5 kN
 effort = 100 N ; effort = 400 N

$$100 = 1000m + c$$

$$400 = 5000m + c$$

$$-300 = -4000m$$

$$m = 0.075$$

$$c = 25$$

$$P = 0.075W + c$$

$$= 0.075 \times 10,000 + 25$$

$$P = 775 \text{ N} = 775 \text{ N.}$$

d7 D = 500mm, d1 = 150mm, d2 = 100mm
η = 70%, W = ?, P = 250N.

$$V \cdot R = \frac{2 \times 500}{150 - 100} = 20$$

$$\eta = \frac{W}{250 \times 20}$$

$$0.70 = \frac{W}{5000}$$

$$W = 3500N$$

e7 W = 2500N, P = 50N, V \cdot R = 80

$$\eta = \frac{2500}{50 \times 80} \times 100$$

$$= 62.5\%$$

$$\text{Ideal Load} = P \times V \cdot R = 50 \times 80 = 4000N$$

$$\begin{aligned} \text{Load lost in friction} &= P \times V \cdot R - W \\ &= 50 \times 80 - 2500 \\ &= \underline{\underline{1500N}} \end{aligned}$$

Q5 c7 $v^2 = u^2 + 2as$

$$= 2 \times 9.81 \times 5$$

$$= 98.1 \text{ m/s}^2$$

$$v = u + at$$

$$0 = 98.1 + 2 \times 9.81 \times t$$

$$t = 98.1 \text{ m/s}$$

$$) \times 98.1 = 4000N$$